



## Developing Conceptual Framework and Research Questions

**Course Description:** This course examines advanced competencies to conceptualize, design, analyze, report and publish quantitative research that delivers new and useful knowledge.

**Class Presentation:** Identify an educational phenomenon that needs to be researched. Give the subject a title, develop a problem statement, hypotheses (at least 4), and a rationale for the study using at least 5 references from primary sources. Include a description of the population and sample. Provide a 1 or 2 page outline for class members

Element	Levels of Performance		
1. Title and Problem Statement	__Target(4-5) Clear title and well defined problem statement	__Acceptable(2-3) Clear title but problem statement not well defined	__Unacceptable(0-1) Unclear title and ill defined problem statement
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2. Null hypotheses and rational listed	__Target(4-5) Clear null hypotheses and rationale	__Acceptable(2-3) Clear hypotheses but ill defined rationale	__Unacceptable(0-1) Unclear thypotheses and ill defined rationale
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3. Five current references	__Target(4-5)	__Acceptable(2-3)	__Unacceptable(0-1)

	<p>&lt;p&gt;Five or more current and appropriate references&lt;/p&gt;</p>	<p>&lt;p&gt;Five or more references, but not all current and appropriate&lt;/p&gt;</p>	<p>&lt;p&gt;Either fewer than five references or none current and appropriate&lt;/p&gt;</p>
<p>4. Description of Sample and Population</p>	<p>__Target(4-5) Clear description of both sample and population</p>	<p>__Acceptable(2-3) Clear description of either sample or population</p>	<p>__Unacceptable(0-1) Unclear description of sample and population</p>
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